

Superintendent's Report

School Board Meeting

September 26, 2023

200 S. Providence Road Wallingford, PA 19086

wssd.org

Mission and Vision Statements

MISSION

The Wallingford-Swarthmore School District is committed to assuring the academic achievement and personal growth of all students within an environment that promotes:

- Respect for self and others
- Active engagement in learning
- Leadership in the global community
- The pursuit of excellence

<u>VISION</u>

Our vision is to develop a world-class school district that provides students with the skills to succeed in a changing global environment. This vision will be realized through a commitment to high-quality programs and continuous improvement based upon careful analysis and integration of the most effective practices.

Board Actions

SAVVAS RESOURCES FOR GRADES 6, 7 & 8 SOCIAL STUDIES

• The Administration recommends that the Board of School Directors approve the purchase of print resources and a six-year digital license of myWorld History: Early Ages (2019), myWorld History (2019), and myWorld American History (2019) at a cost of \$120,825.60. This is a cost of approximately \$20/student/year and will allow every middle school social studies student to have access to meaningful print and digital resources.

BFW RESOURCES FOR AP WORLD HISTORY: MODERN

• The Administration recommends that the Board of School Directors approve the purchase of print resources and a six-year digital license of the 5th edition of Strayer's and Nelson's Ways of the World for the AP World History Modern Course, Since 1200 C.E. (2020) at a cost of \$5,171.04.



"Pa. is changing its special-ed rules: Students with disabilities can now attend school until age 22"

- Effective no later than Sept. 5, the Pennsylvania Department of Education is excising its old policy and adopting a new one, which will not only shift the age to 22, but also allow students who were "improperly exited" in June to reenroll for this school year.
- Special-education advocates have said that Pennsylvania's prior practice of making students with disabilities age out of the public school system at 21 was harmful, depriving vulnerable learners of needed time to gain life and vocational skills.

 The Philadelphia Inquirer

Click Here to View The Article



Summary of Change in PDE Guidance:

- Effective no later than September 5, 2023, all students entitled to FAPE (Free Appropriate Public Education) and all of the rights and procedural safeguards under the Individuals with Disabilities Education Act (IDEA) and Chapter 14 of Title 22 of the Pennsylvania Code may remain enrolled in public school until they turn 22 years of age. This includes students who turned 21 and exited during or after the 2022-2023 school term. PDE announced this change on August 30th, 2023.
- Whereas the vast majority of students who qualify for special education under the Individuals with Disabilities Education Act (IDEA) exit special education as a result of receiving a high school diploma through successful completion of general education graduation requirements, some students remain eligible for services until the age of majority.
- Moving forward, all students who age out of special education will be entitled to receive FAPE until the day they turn 22.
- Districts must implement this policy change retroactively and prospectively.

Enrollment as of September 25, 2023

Enrollment/School/Year	Total Enrollment
NPE - Sept. 25, 2023	495
NPE - Sept. 25, 2022	490
SRS - Sept. 25, 2023	569
SRS - Sept. 25, 2022	582
WES - Sept. 25, 2023	589
WES - Sept. 25, 2022	574
SHMS- Sept. 25, 2023	887
SHMS - Sept. 25, 2022	915
SHHS- Sept. 25, 2023	1199
SHHS - Sept. 25, 2022	1172
District Total 23-24	3739

3733

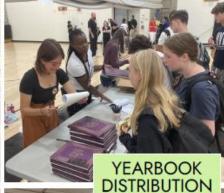
District Total 22-23

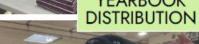
The First Four: 2023-2024 School Year











- Keep personal information private.
- Access school-appropriate material only.
- Remember: your digital footprint is

Be responsible

- Ocomplete and submit your own original
- COMMUNITY & CULTURE SCHOOLWIDE KICKOFF Charge '
- Be kind, honest, and inclusive.



STRATH HAVEN HIGH SCHOOL





Strath Haven Middle School

Start With Hello Day! on Wednesday, August 30th



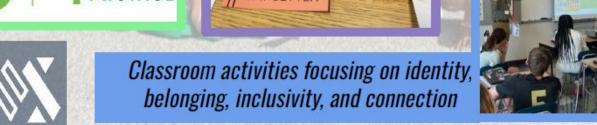


Peer messages of affirmation and encouragement





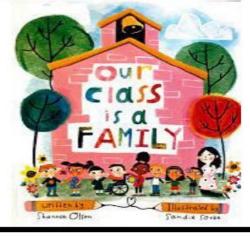
Grade level assemblies reiterating our school's core values, PBIS tenets, and schoolwide expectations



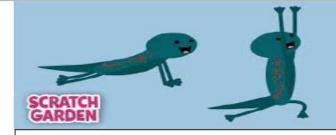
First Four Community Building Activities

2nd Grade "Sharable Talk Show" in progress

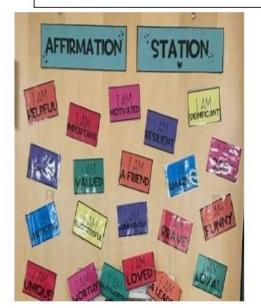




Many NPE classrooms chose to read Shannon Olsen's *Our Class is a Family*. With its heartfelt message and colorfully whimsical illustrations, this book helps build and strengthen that class community. Kids learn that their classroom is a place where it's safe to be themselves, it's okay to make mistakes, and it's important to be a friend to others.



3rd Grade learned about how they would use movement breaks in the classroom....Salamander Yoga anyone?





First Four Activities



Grade 4: It all starts with a Greeting Circle



Best Bryce Harper impression!

NPE is ready for you!



New PBIS Lessons and expectations rolled out for the Nurse's Office



The 3 to Be at NPE!



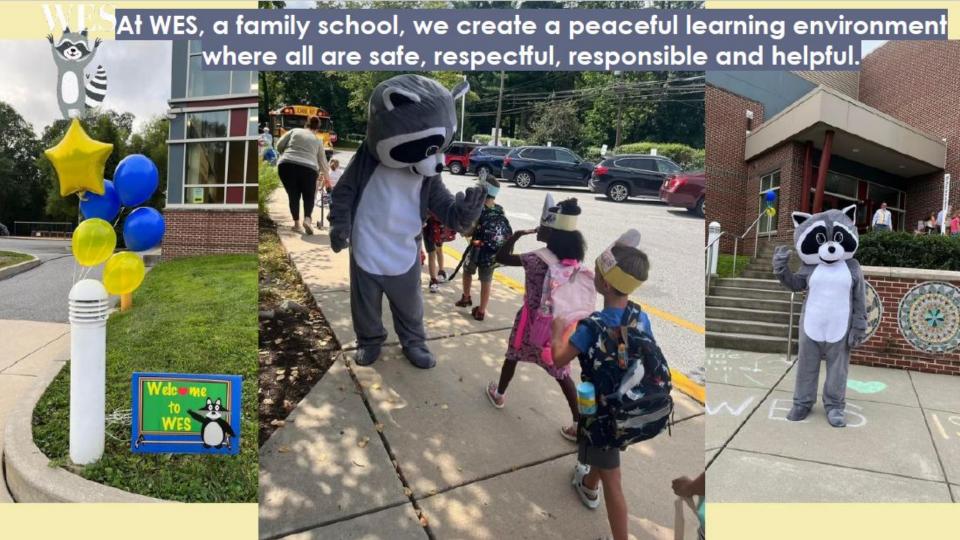
New Kindergarteners learn the Three to Be in the Library, listening to the the book "What Would Danny Do?" A story that highlights good choices.

Student Services and Teaching & Learning Directors even helped out in reviewing how to BE RESPECTFUL, BE SAFE and BE RESPONSIBLE in the hallways.









First Four Days at WES

- Building community
- Learning expectations
- Establishing a foundation for positive classroom communities and peaceful public spaces.









What will your movie look like?

WES 5th graders had a group meeting on the first day of school and ended with this question. Decide how you want your story to go this year and make it happen!







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OPEN ME!

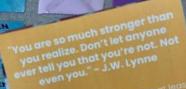
OPEN

ME!



ME!









Swarthmore-Rutledge Elementary

Best First Day Ever!





Our mission at the Swarthmore-Rutledge School (SRS) is to enable our students to experience academic and social success through a sound, student-centered instructional program. Character education and social awareness learning opportunities are provided within a positive and supportive school community. The goal is for our students to become critical thinkers and problem solvers, with genuine respect for diversity and social responsibility, and a life-long love of learning.











"And How are the children? (Kasserian Ingera)"



The children are well.



















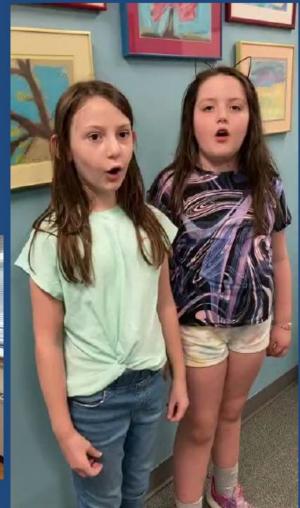






SRS Anthem







"RIDING OUT THE STORM: MANAGING THE EMOTIONAL NEEDS OF GIFTED KIDS"



TIME: 7-8:30PM EST

This workshop will focus on giftedness and twice-exceptionality as aspects of broader neurodiversity. Gifted and twice-exceptional individuals are marked by their intensity, particularly their emotional intensity. These emotional outbursts can be very disruptive and dysregulating to the students, their peers, parents, teachers, and community supports. This session will focus on the psychology and neuroscience behind emotional intensity and give concrete, accessible techniques that will allow for the development of self-regulation skills.





Upcoming District Dates

October 4th

Facilities & Finance Committee Meeting

(Schools Closed) Teacher In-Service Day October 9th

October 11th **Policy Committee Meeting**

October 18th **Educational Affairs Committee Meeting**

Regular School Board Meeting

October 23rd

October 13th Grand Opening of King Field & SHHS Homecoming Game